

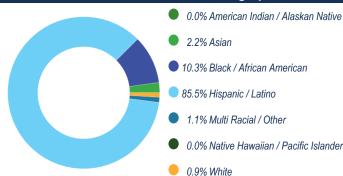
COMMUNITY ACADEMY OF PHILADELPHIA CHARTER SCHOOL

2021-22 SCHOOL PROGRESS REPORT ON **EDUCATION AND EQUITY**

School Code | 3301 Sector | Charter Network | Charters Principal Name I Dr. Alberta O'Brien Address I 1100 E Erie Ave

Phone | 215-533-6700 Website | communityacademy.org Report Type | K-8 School Grades in Report | K-8 Admissions Category | Citywide Turnaround Model I N/A Receives HS Report | Yes Oct 1 Enrollment | 641

Student Enrollment and Demographics



657

Total Number of Students Served for 10+ Davs Over the Year

22.2%

% English Learners

25.4%

% Students with IEPs

93.6%

% Economically Disadvantaged

Student Attendance

26.5%

% Students Attending at Least 95% of Instructional Days

60.3%

% Students Attending at Least 90% of Instructional Days

Level 3

Score Level

Performance

At or Above Target in 4 out of 9 Eligible Metrics 44.4 %

Improvement

Insufficient Data for Score

Goal Performance (All Students)

GOAL 1 | PSSA ELA % of Students Proficient or Advanced (Grades 3-8)

Score: 31.1 %

-11.4 pts from 2021-2022 target

NOT MEETING

no data prior year

GOAL 2 | PSSA ELA % of Students Proficient or Advanced (Grade 3)

Score: 26.7 %

-12.6 pts from 2021-2022 target

NOT MEETING

no data prior year

GOAL 3 | PSSA Math % of Students Proficient or Advanced (Grades 3-8)

Score: 8.5 %

-20.2 pts from 2021-2022 target

NOT MEETING

no data prior year

Meeting Target Not Meeting Target

American Indian / Alaskan Native

Insufficient Data for Score

Performance

Insufficient Data for Score

Improvement

Level

Asian

Insufficient Data for Score

Insufficient Data for Score

Black / African American

Insufficient Data for Score

Insufficient Data for Score

Hispanic / Latino

Insufficient Data for Score

Insufficient Data for Score

Multi Racial / Other

Insufficient Data for Score

Insufficient Data for Score

Native Hawaiian / Pacific Islander

Insufficient Data for Score

Insufficient Data for Score

White

Insufficient Data for Score

Insufficient Data for Score

English Learners

Insufficient Data for Score

Insufficient Data for Score

Students with IEPs

Insufficient Data for Score

Insufficient Data for Score

Economically Disadvantaged

Insufficient Data for Score

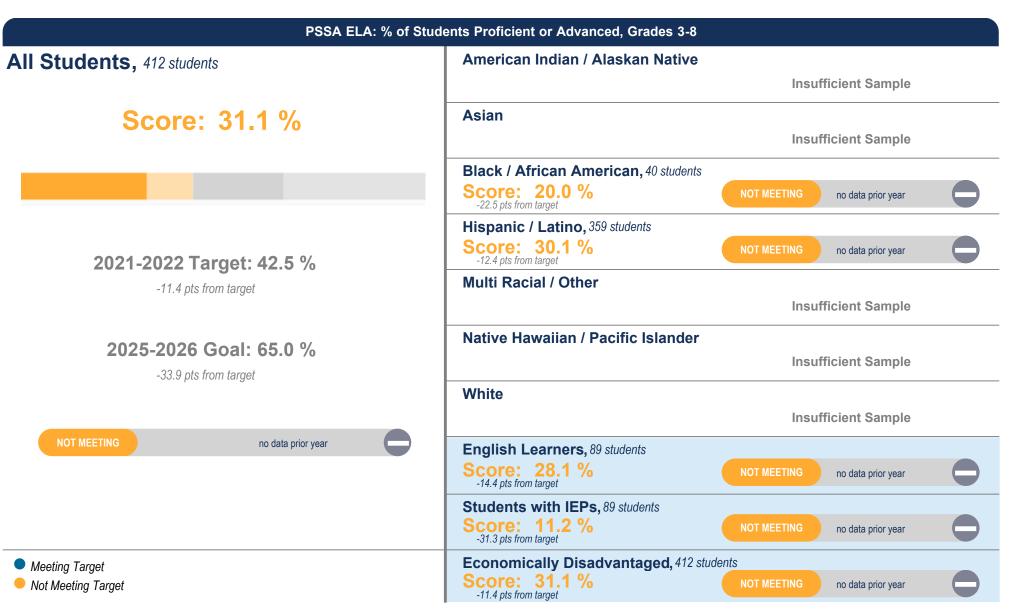
Insufficient Data for Score

Reading/ELA: Every Student Reads On or Above Grade Level

Goal 1 - Reading Grades 3-8

School Code | 3301 School Name | Community Academy of Philadelphia Charter School

Goal 1: The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

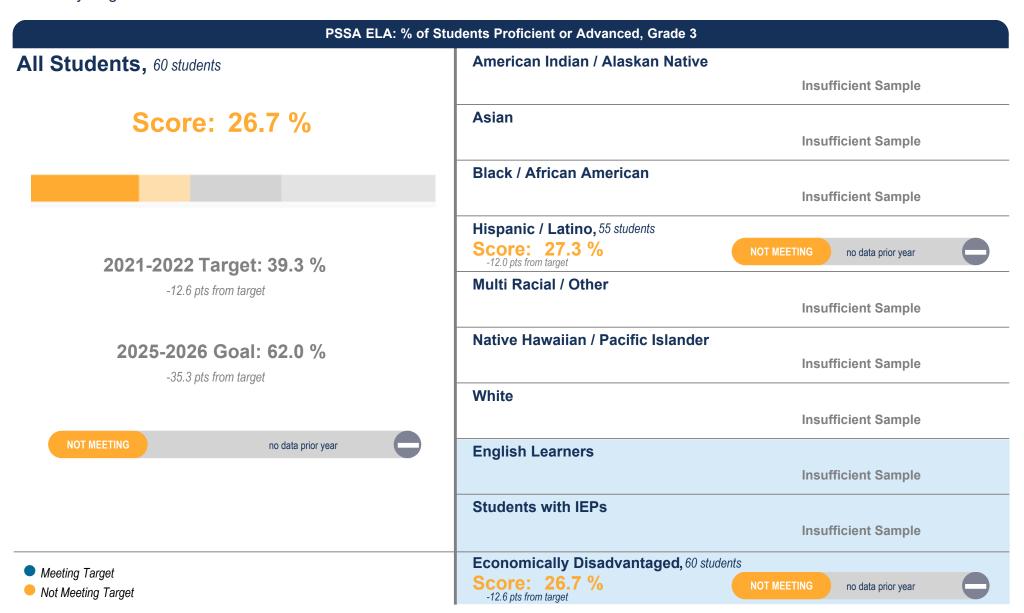


Reading/ELA: Every Student Reads On or Above Grade Level

Goal 2 - Reading Grade 3

School Code | 3301 School Name | Community Academy of Philadelphia Charter School

Goal 2: The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

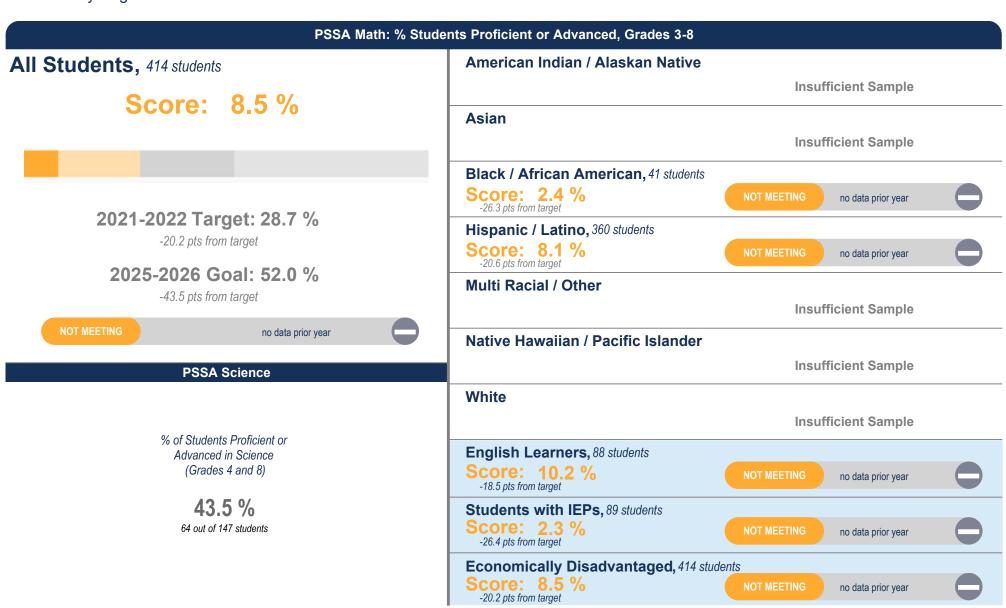


Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - Math Grades 3-8

School Code | 3301 School Name | Community Academy of Philadelphia Charter School

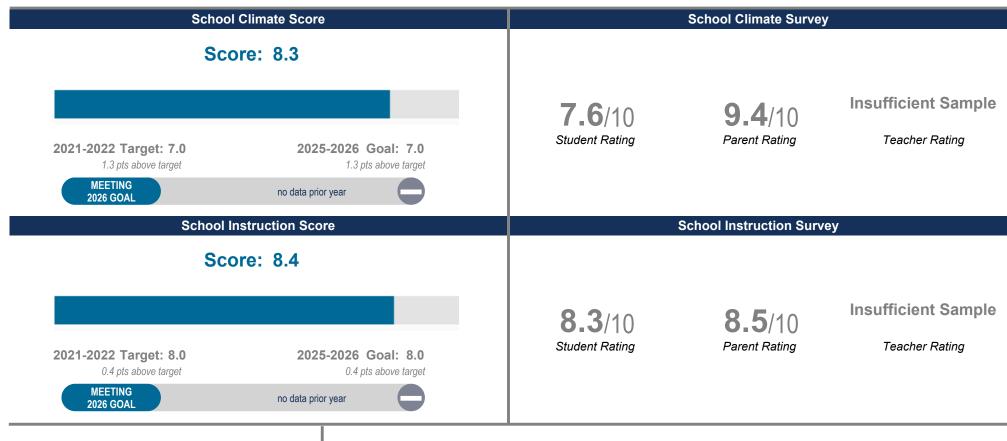
Goal 3: The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026



Guardrail 1 - Welcoming and Supportive Schools

School Code | 3301 School Name | Community Academy of Philadelphia Charter School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



Meeting Target

Not Meeting Target



School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

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% of Students Attending at I	Least 95% of Instructional Days	% of Students Attending		
tudents: 657 Students		Greater Than 95% of Instructional Days	26.5 %	
Score: 26.5 %		90-95% of Instructional Days	33.8 %	
		85-90% of Instructional Days	20.7 %	
2021-2022 Target: 52.9 % -26.4 pts from target	2025-2026 Goal: 60.0 % -33.5 pts from target	80-85% of Instructional Days	11.0 %	
NOT MEETING	no data prior year	Less than 80% of Instructional Days	8.1 %	
% of Students Attending at I	Least 90% of Instructional Days	Additional Metrics		
			Not Applicable	
Students: 657 Students Score	e: 60.3 %	Not Applicable	Not Applicable	
	e: 60.3 %	Not Applicable % of Teachers Attending at Least 95% of Work Days (Cumulative)	Not Applicable Teacher Annual Retention	
	e: 60.3 % 2025-2026 Goal: 94.0 % -33.7 pts from target	% of Teachers Attending at Least 95% of Work		



Not Meeting Target

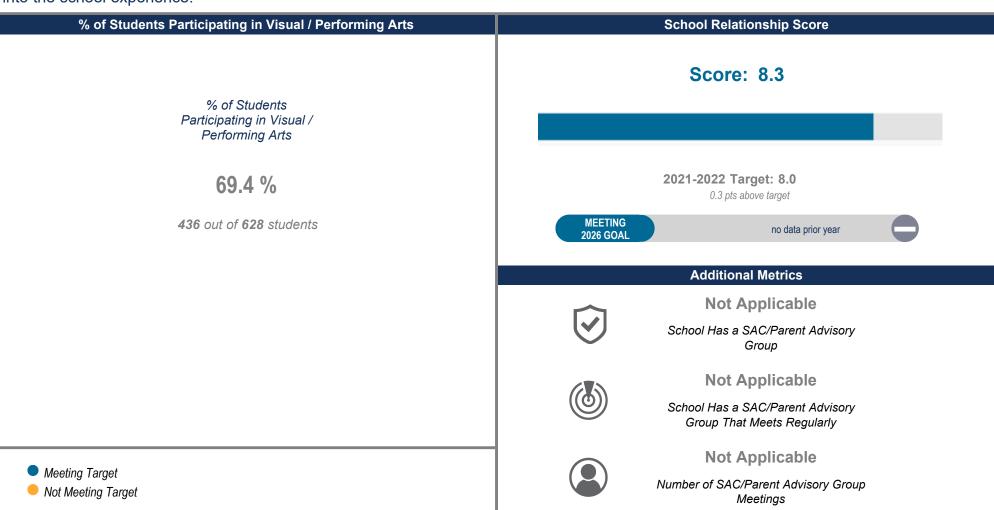
Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 3301 School Name | Community Academy of Philadelphia Charter School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.



Guardrail 4 - Addressing Racist Practices

School Code | 3301 School Name | Community Academy of Philadelphia Charter School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproportionality			% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup	All Students: 657 Students		
All Students	(641)					
American Indian / Alaskan Native	0.0 %	(0)	0.0 %	97.6 %		
Asian	2.2 %	(14)	0.0 %			
Black / African American	10.3 %	(66)	16.7 %	2021-2022 Target: 95 2.6 pts above target	.0 % 2025-2	2026 Goal: 95.0 % 2.6 pts above target
Hispanic / Latino	85.5 %	(548)	83.3 %	MEETING	no data	prior year
Multi Racial / Other	1.1 %	(7)	0.0 %	2026 GOAL	110 data	onor year
Native Hawaiian / Pacific Islander	0.0 %	(0)	0.0 %	% of Students Qualif	ied to Attend Criteria	Based High Schools
White	0.9 %	(6)	0.0 %	All Students	Black / African American	Hispanic / Latino
English Learners	22.2 %	(142)	11.1 %	Not Applicable	Not Applicable	Not Applicable
Students with IEPs	25.4 %	(163)	33.3 %			
Economically Disadvantaged	93.6 %	(600)	100.0 %	Meeting TargetNot Meeting Target		